

PIBS 800 – Surviving and Succeeding in Graduate School

Winter 2017

Tuesdays 4:00-5:00pm

2901 Taubman Health Sciences Library

Instructor: Dr. Scott Barolo, Director, PIBS

Course Assistant: Michelle DiMondo, Academic Affairs/ Student Success

Course Description:

PIBS 800 is a seminar course that is required for all first year PIBS students in both the fall and winter terms. The course will present information for success in graduate school, career development opportunities, leadership skills, wellness checks, and opportunities for problem solving.

Goals:

- Provide essential information for success in graduate school, including opportunities for participation in graduate certificate and dual degree programs.
- Provide information and resources for health and wellness, time management, and stress management.
- Provide a forum for students to ask questions and discuss issues as a group and for PIBS staff to disburse information in a timely fashion.
- Develop professional and leadership skills.
- Build community.

Requirements:

Consistent course attendance and class participation. There will be no assignments other than in-class activities and live class evaluations.

Resources:

These will be provided on the course web site in Canvas.

Poll Everywhere:

We will be using Poll Everywhere for in-class activities and attendance. You are required to bring your laptop, smartphone, or other smart electronic device (iPads/Tablets) to every PIBS 800 class. Your participation with Poll Everywhere will enable us to take attendance and evaluate your participation for the day. If you forget your computer, smartphone, tablet, iPad etc for the day it will count as an absence.

Evaluation:

Grades will be based on attendance and class participation. Students are allowed one unexcused absence, thereafter you will be deducted a half letter grade for each unexcused absence. Students should alert Michelle DiMondo of any planned absences.

After each presentation, students will be asked to complete an in-class evaluation of the day's topic and presenter. At the end of the semester, students will evaluate the entire course and complete an exit survey in order to transition into their prospective programs.

Accommodations for Students:

If you think you need an accommodation for a disability, please let Scott Barolo or Michelle DiMondo know at your earliest convenience. Most or all aspects of the course can be modified to facilitate your participation and progress. As soon as you make us aware of your needs, we can work with the Office of Services for Students with Disabilities (SSD) to help us determine appropriate academic accommodations. SSD (734-763-3000; ssd.umich.edu) typically recommends accommodation through a Verified Individualized Services and Accommodations (VISA) form. Any information you provide is private and confidential and will be treated as such.

Winter Term Class Schedule

- 1/10 Semester outline and small group activity
- 1/17 Elevator Pitch
- 1/24 Elevator Pitch- small group practice
- 1/31 Student Panel: Work-Life Balance
- 2/07 Networking: Guest speaker Sara Wong
- 2/14 Impostor Syndrome: Guest speaker Dr. Mika Handelman
- 2/21 Student Panel: How to choose labs, mentors, and programs
- 2/28 Winter break- No class
- 3/07 Grantsmanship 101: Opportunities & Approaches:
Guest speaker Associate Dean for Graduate and Postdoctoral Studies, Mary O'Riordan
- 3/14 Practical Stats Part 1 with Dr. Freddolino
- 3/21 Practical Stats Part 2 with Dr. Freddolino
- 3/28 Practical Stats Part 3 with Dr. Freddolino
- 4/04 Funding after Year 1
- 4/11 Social Activity- TBA
- 4/18 Semester Wrap-up, Open Discussion

Course Syllabus

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Fall 2016

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Fall Class Schedule

9/06 Intro, outline PIBS and U-M expectations, and small group activity

9/13 Student Panel: Getting off to a Good Start in Grad School

Date	Details
9/20	Budgets 101: Speaker Kathryn Greiner from U-M Credit Union

9/27 Mini-presentations from Student Groups

(*after class we will have an opportunity for you to meet with all the participating groups*)

10/4 Get to know each other (fun activities)

10/11 Certificate Programs and Dual Degree Opportunities

10/18 Fall study break- No Class

10/25 Follow-Up To Science Behind Unconscious Bias Workshop

11/01 Conflict Avoidance/Resolution

11/08 Presenting Your Research 1 - Mechanics

11/15 Presenting Your Research 2 - Content, Style, Tone






11/22 Impostor syndrome

11/29 Voluntary Short Talks w/feedback

12/06 Small Group Discussions - *Lean In*

12/13 Semester Wrap-up, Open Discussion

Assignments Summary:

Date	Details
	 Class Attendance 10/04/16 (https://umich.instructure.com/courses/91869/assignments/184270)
	 Class Attendance 9/13/16 (https://umich.instructure.com/courses/91869/assignments/171752)
	 Class Attendance 9/20/16 (https://umich.instructure.com/courses/91869/assignments/177232)
	 Class Attendance 9/27/16 (https://umich.instructure.com/courses/91869/assignments/180490)
	 Class Attendance 9/6/16 (https://umich.instructure.com/courses/91869/assignments/171751)