Date: 

Student: 

Mentor: 

Semester: Fall 2016 

Grade Earned _____ PLEASE NOTE: I will enter the Grade via Wolverine Access for you. 

Summary of Research effort: 

A. Time put into actual laboratory work: 

Extensive _______ Adequate _______ Little _______ 

B. Reading relevant scientific research articles 

Extensive _______ Adequate _______ Little: _______ 

C. Intellectual interest in the project: 

Extensive _______ Adequate _______ Little: _______ 

D. Student’s capacity to grasp the appropriate concepts and follow the analytical transition between concept and experimental design: 

Good _______ Average _______ Poor _______ 

E. Please rank (circle) student’s own intellectual input into the experimental design: 

Total passivity with Strong creative contribution 
All input from advisor 1 2 3 4 5 by the student 

Please comment on the student’s strengths and weaknesses in research: 

Are you satisfied with the student’s progress?: 

When did the student’s Dissertation Committee last meet and what were their recommendations? (Please note: The Immunology Program requires that the Dissertation Committee meet within 6 months after the student passes the preliminary exam, and at least once each year thereafter until the defense.): 

I HAVE DISCUSSED THIS REPORT WITH MY MENTOR. 

STUDENT SIGNATURE: ________________________ 
MENTOR SIGNATURE: _______________________ 

1
Immunology Graduate Program – PRE-CANDIDATE (599)
SUMMARY REPORT ON LABORATORY THESIS PROGRESS
Due: Monday, December 12, 2016

Date:
Student:
Mentor:

Semester: Fall 2016
Grade Given (A (-,+), B (-+), etc) ______

PLEASE NOTE: I will enter the Grade via Wolverine Access for you.

Summary of Research effort:

A. Time put into actual laboratory work:
   Extensive _______ Adequate _______ Little _______

B. Reading relevant scientific research articles
   Extensive _______ Adequate _______ Little: _______

C. Intellectual interest in the project:
   Extensive _______ Adequate _______ Little: _______

D. Student’s capacity to grasp the appropriate concepts and follow the analytical transition between concept and experimental design:
   Good _______ Average _______ Poor _______

E. Please rank (circle) student’s own intellectual input into the experimental design:

   Total passivity with All input from advisor 1 2 3 4 5 Strong creative contribution by the student

Please comment on the student’s strengths and weaknesses in research:

Are you satisfied with the student’s progress?:

I HAVE DISCUSSED THIS REPORT WITH MY MENTOR.

STUDENT SIGNATURE: _______________________
MENTOR SIGNATURE: _______________________