Graduate Program in Immunology (Candidates)
SUMMARY REPORT ON LABORATORY THESIS PROGRESS
Due: Monday, December 12, 2016

Date:

Student:
Mentor:

Semester: **Fall 2016**

Grade Earned _____ **PLEASE NOTE: I will enter the Grade via Wolverine Access for you.**

Summary of Research effort:

A. Time put into actual laboratory work:

Extensive _____ Adequate _____ Little _____

B. Reading relevant scientific research articles

Extensive _____ Adequate _____ Little: _____

C. Intellectual interest in the project:

Extensive _____ Adequate _____ Little: _____

D. Student's capacity to grasp the appropriate concepts and follow the analytical transition between concept and experimental design:

Good _____ Average _____ Poor _____

E. Please rank (circle) student's own intellectual input into the experimental design:

Total passivity with All input from advisor 1 2 3 4 5 *Strong creative contribution by the student*

Please comment on the student's strengths and weaknesses in research:

Are you satisfied with the student's progress?:

When did the student's Dissertation Committee last meet and what were their recommendations?
(Please note: The Immunology Program requires that the Dissertation Committee meet within 6 months after the student passes the preliminary exam, and at least once each year thereafter until the defense.):

I HAVE DISCUSSED THIS REPORT WITH MY MENTOR.

STUDENT SIGNATURE: _____
MENTOR SIGNATURE: _____

Immunology Graduate Program – PRE-CANDIDATE (599)
SUMMARY REPORT ON LABORATORY THESIS PROGRESS
Due: Monday, December 12, 2016

Date:

Student:
Mentor:

Semester: **Fall 2016**

Grade Given {A (-,+), B (-+), etc} _____

PLEASE NOTE: I will enter the Grade via Wolverine Access for you.

Summary of Research effort:

A. Time put into actual laboratory work:

Extensive _____ Adequate _____ Little _____

B. Reading relevant scientific research articles

Extensive _____ Adequate _____ Little: _____

C. Intellectual interest in the project:

Extensive _____ Adequate _____ Little: _____

D. Student's capacity to grasp the appropriate concepts and follow the analytical transition between concept and experimental design:

Good _____ Average _____ Poor _____

E. Please rank (circle) student's own intellectual input into the experimental design:

Total passivity with All input from advisor 1 2 3 4 5 *Strong creative contribution by the student*

Please comment on the student's strengths and weaknesses in research:

Are you satisfied with the student's progress?:

I HAVE DISCUSSED THIS REPORT WITH MY MENTOR.

STUDENT SIGNATURE: _____
MENTOR SIGNATURE: _____